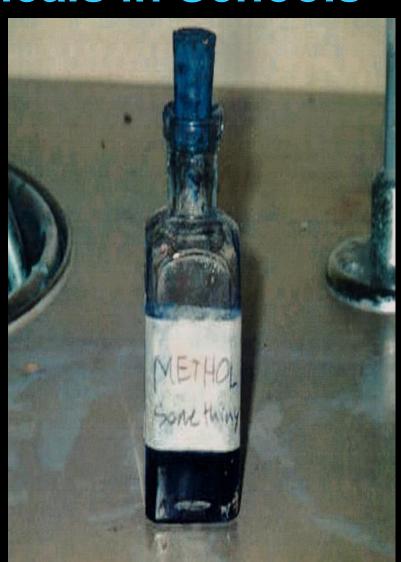
# No More "Methyl Something": Improving Management of Curriculum Chemicals in Schools

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#### Objectives...participants will

- Understand concerns about chemical management of curriculum chemicals in schools (e.g. science, art, vo-tech)
- Be able to recognize good chemical management
- Learn about no-cost / low-cost strategies to improve chemical management and security at their facility
- Learn about available resources to assist their school / district in improving their chemical management

#### **Overview of Problem, Example 1**

Spring 2005, Hamilton County, TN

 Unknown employees accidentally disposed lab chemicals in regular trash

• Fire.....

 Lab clean out and resulting fire and cleanup cost was ~\$80,000

#### **Overview of Problem, Example 2**

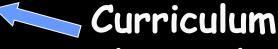
 Custodian entered a MS science storage area and became unconscious

 A teacher had spilled a solution of 37% formaldehyde in the room and failed to tell anyone

Fortunately the custodian was rescued

#### Where Are The Chemicals?

- Maintenance Areas
- Vocational Shops
- Science Laboratories
- Art Classrooms
- Offices



Chemicals

# Why Be Concerned About Chemical Management?

- Health hazards: immediate & long-term
- Safety hazards: stability of shelves, storage methods and incompatibility
- Environmental harm: groundwater, discharges to streams/rivers, air pollution
- Hidden costs/liabilities: lawsuits, fines, Paperwork/fees, insurance premiums, etc

# Types of Chemicals Posing Hazards in Schools

- Extremely flammable
- Corrosive
- Poisonous
- Carcinogenic
- ANYTHING STORED IMPROPERLY

- Reactive: explosive, heat generating, fume/vapor generating
- Unknowns
- Anything accessible to students

### **Examples: Poor Storage Practices**

- Water reactives near / under sink
- Heavy containers on high shelves
- Corrosives on (corroded) metal shelves
- Flammables stored on wood
- Alphabetical storage (incompatible?)
- Unlabelled/"mystery" contents
- Student access
- Chemicals next to food

# Stockpiling/Overpurchasing and Underestimating Hazards



### **Incompatible Chemical Storage**



### **Poor Choice of Chemicals** (high flammability material)



Maywood, IL 60153

#### **HMIS HAZARD RATING** HAZARDOUS MATERIAL **IDENTIFICATION SYSTEM**

HEALTH **ELAMMABILITY** REACTIVITY.

PERSONAL PROTECTIVE EDUIPMENT B (EYE & HAND PROTECTION)

This product contains, Inchoson (CASF 75-28-5), Propose (CASF 74-08-6),

#### CHASE PRODUCTS CO.

The Quality First Company P.O. Box 78

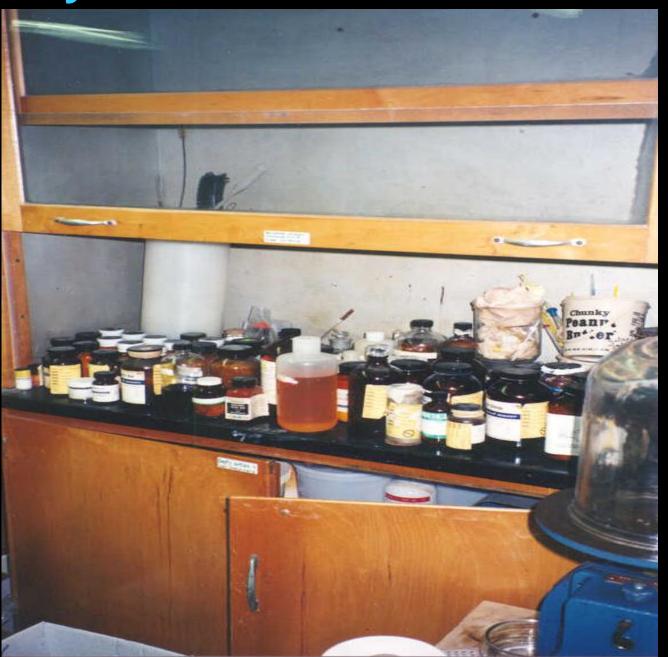


B-5165C: CHEWING GUM REMOVER

### Metal shelving deterioration



### **Dysfunctional Fume Hood**

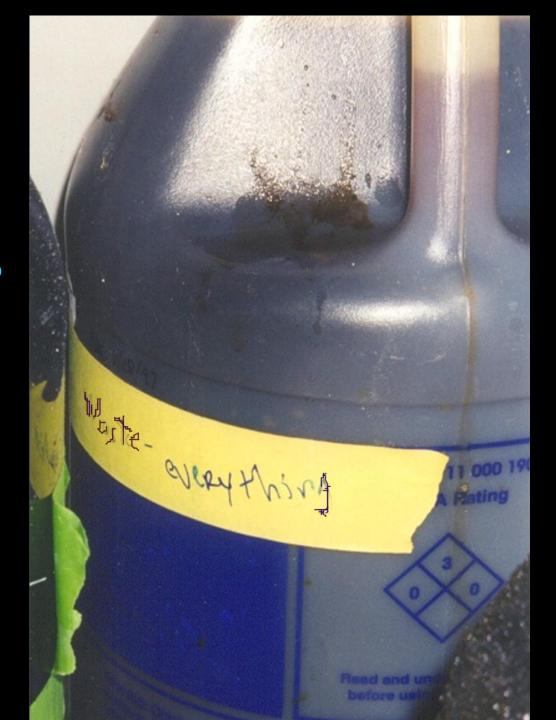


### **Special Case: Acutely Toxic**



**Imminent Risk** Nitric Acid + Cyanide

### What IS it????



# Why are there problems with chemical management in schools?

- Lack of awareness
- Lack of environmental management system
- Lack of "somebody in charge" (add-on duty)
- Discount warehouse store effect
- Spend it or lose it monies

# Why are there chemical management problems in schools? (continued)

 Stockpiles from the 1950's – era of Sputnik and technology race

 Often little communication across Academic, Administrative, & Facilities departments; not working together on chemical management

 Facilities often not built for handling chemicals (ventilation, storage problems)

# You're Probably Already Convinced That the Situation Requires Action

- Timeframe
  - Short term
  - Longer term
- Who should be doing this
- What actions should we be taking

- Learn about chemical hazards today's presentation is just the first step
- May be requirements at various levels
  - Federal (e.g. OSHA HazCom, Chem RTK)
  - State
  - Local (e.g. building or fire code)
  - District
- No-cost / low cost solutions

#### No-cost or Low-cost Solutions

- Smart Purchasing <u>BULK isn't Best</u>
- Secondary Containment for Liquids
- Flammable & Acid Storage Cabinets
- NOT Storing Alphabetically
- No inventory No MSDS
- Lips and Ridges
- Eye Wash Stations Maintenance
- Signs / access
- Working across school (e.g. chem teachers access to maintenance disposal contract)

- Build awareness in
  - Administration
  - Business Officials
  - Purchasing
  - Facilities / Maintenance
- Elements to build awareness of
  - Issue is important
  - It needs attention
  - It needs funding

 Work with professionals to identify hazards

- Get rid of the Stockpiles
  - Prescreen
  - Inventory
  - Remove chemicals
    - Hazardous
    - Outdated
    - No longer needed

Examine your stock
with an eye to the
work you do...if you
have enough to do
the work for 100
years consider
getting rid of 90 years
worth!

For remaining inventory

- -Obtain and Maintain Material Safety Data Sheets (MSDSs)
  - Keep 1 set in lab, maintenance area
  - Keep 1 set in office

#### **Longer Term Goals**

- Develop a school-wide chemical management system
  - Purchase
  - Storage, including labeling
  - Use, including labeling
  - Disposal
  - Emergency Planning spills, explosions, accidents

#### **Longer Term Goals**

- Use safer chemicals & less too
  - Order min quantities, consistent with use
  - Try to keep only 1 year's worth stock
- Regularly budget for removals (Cradle to grave)
- Address chemical issues in context with other environmental concerns

#### **Need To See "The Big Picture"**

- Chemical mismanagement can affect
  - Safety
  - Health
  - Indoor Air Quality
  - Drinking Water Quality
  - Stormwater Quality
  - Security
  - and YOU!

Environmental stewardship

#### What is a Chemical Management Program?

1. Long-term solution to chemical management problems

#### 2. Sustainable solution

#### 3. Should include

- one-time cleanout of outdated, accumulated chemicals
- long-term plan for managing chemicals
- implementation of prevention practices

#### What is a Chemical Management Program?

- 4. Helps to ensure that the school is purchasing, storing, using, and disposing of its chemicals in a responsible manner
- 5. Can be part of Chemical Hygiene Plan (required for labs, even school labs)

# Key components of a chemical management program are to:

- Establish a chemical management plan
- Conduct periodic chemical inventories
- Plan and budget for chemical purchases, management and disposal
- Establish environmentally preferable purchasing practices (EPP)
- Encourage school staff to use the smallest amounts of the least hazardous chemicals
- Offer chemical management and safety training for school staff

#### **Special Case: Mercury**

- Schools should get rid of mercury
  - Bulk
  - Equipment
- Any Hg spill greater than 1 fever thermometer is a LARGE spill – get help!
- Any Hg spill greater than 2 TBS must be reported

Any time one pound or more of mercury is released to the environment, it is mandatory to call the <u>National Response Center</u> (NRC). The NRC hotline operates 24 hours a day, 7 days a week. Call (800) 424-8802. Note that because mercury is heavy, only two tablespoons of mercury weigh about one pound

# In Cleaning Up Small Hg Spills

- Never use
  - Broom
  - Vacuum cleaner

Don't pour down drain

http://www.epa.gov/mercury/spills/index.htm

#### Resources

- EPA's School Chemical Cleanout Campaign www.epa.gov/sc3
- EPA's Healthy School Web Portal www.epa.gov/schools
- EPA's Mercury Web Site www.epa.gov/mercury

#### **More Resources**

 Chemical Management Resource Guide for School Administrators, http://www.epa.gov/oppt/pubs/chemmgmt/in dex.html

 Environmental Compliance and Best Management Practices for K-12 Schools http://www.epa.gov/region02/children/k12/

#### Still More Resources

- Material Safety Data Sheets http://hazard.com/msds/
- Green Clean Illinois Schools (Healthy Schools Campaign), http://www.healthyschoolscampaign.org/pr ograms/envhealth/gci/
- Green Cleaning Pollution Prevention Calculator, http://204.12.33.69/janitor/